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ABSTRACT

Ohio Hi-Point Joint Vocational School (JVS) has developed a comprehensive art program within the vocational setting. Selected trade and industrial programs at the school, as well as programs in agriculture and home economics, incorporate art instruction. The goals of the applied art program are as follows: to give students the opportunity to recognize, analyze, and apply elements and principles of design within their specific vocational program; to help students gain an understanding of the advertising design process and gain hands-on experience in developing basic advertising designs; to enable all students to develop technique and skills in a variety of media (including graphite, colored pencils, collage, screen printing, mixed media, lettering, sign making, three-dimensional media); to teach students art skills that apply directly to their specific vocational field; and to give students the opportunity to develop a portfolio suitable for job placement. At present, applied arts instruction is integrated into the following courses at Ohio Hi-Point JVS: auto body repair, animal care and production management, building maintenance, careers with children, law enforcement, and printing and graphics. (MN)

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APPLIED ART IN TRADE AND INDUSTRIAL EDUCATION

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Ohio Hi-Point Joint Vocational School has developed a comprehensive art program within the vocational setting that enhances and relates to the students' chosen vocational program and/or career. In keeping with the philosophy of applied academics that concentrates on math, science and English/communications, the program adds art to the list of subjects that are applied to the vocational program. Selected trade and industrial programs at Ohio Hi-Point, along with programs in agriculture and home economics, benefit from art instruction that broadens the students' vocational expertise.

STATEMENT OF PHILOSOPHY

Art is important to all students, not just the talented few who may choose art as a vocation or the post-secondary bound student interested in culture. Art, as a part of the vocational students' education, provides balance and depth to the chosen core curriculum. Art helps to create well-rounded students that are prepared to live and work in our society. An applied art program within the vocational setting should integrate ideas, skills, knowledge, values and creative abilities as it enhances, applies and relates to the vocational area.

INTRINSIC VALUE OF AN APPLIED ART PROGRAM IN THE VOCATIONAL SETTING

Students are able to:

* Develop critical thinking and reasoning skills
* Learn to make decisions and solve problems
* Develop right brain thinking and skills
* Build self-esteem and self-discipline
* Develop the ability to work within a group and develop skills in group problem-solving
* Develop new ways to communicate and express oneself
* Develop the ability to visualize and imagine what might be
* Discover the therapeutic qualities inherent in the creation of art

GENERAL GOALS OF THE APPLIED ART PROGRAM

* The program will provide the opportunity to recognize, analyze and apply the elements and and principles of design to areas within the specific vocational program.

* The program will provide the opportunity to gain an understanding of the advertising design process and have hands-on experience in developing basic advertising designs.

* The program will provide the opportunity to develop technique and skills in a variety of media.
  * graphite
  * colored pencils
  * collage
  * screen printing
  * mixed media
  * lettering
  * watercolor
  * acrylic
  * block printing
  * airbrush
  * 3-dimensional media
  * sign making

* The program will provide the opportunity to learn art skills that directly apply to the students' specific vocational field

* The program will provide the opportunity to develop a portfolio suitable for job placement

PROGRAMS AT OHIO HI-POINT JVS CURRENTLY WORKING WITH APPLIED ART

* Auto Body Repair I
* Animal Care and Production Management II
* Building Maintenance I
* Careers with Children I and II
* Law Enforcement I and II
* Printing and Graphics I and II

EXAMPLES OF PROJECTS AND SKILLS USED IN APPLIED ART

* **Auto Body Repair I**
* development of a 3-dimensional model of an auto body shop
* development of a 3-dimensional model of an automobile
* rendering of automobile illustrations
* development of airbrush skills for painting

* **Animal Care and Production Management II**
* production of a package design - development of a cat toy
* development of a 3-dimensional model of an animal care facility
* development of point of purchase displays
* rendering of animal illustrations

* **Building Maintenance I (special education program)**
* emphasis is on the therapeutic values of art
* designing of a safety poster
* development of hand lettering skills
* development of basic drawing skills

* **Careers With Children I and II**
* emphasis is on the use of art throughout the developmental stages of children
* development of storyboards for use with children
* development of safety and related posters for use in a child care facility
* development of a 3-dimensional model of a child care facility

* **Law Enforcement I and II**
* development of drawing skills for sketching crime scenes
* development of drawing skills for sketching of crime suspects

* **Printing and Graphics I and II**
* logo development
* development of drawing skills for illustration
* development of a color study
* creation of thumbnail sketches, roughs and comprehensives